

International Literacy MED
Assessment Plan Summary

International Literacy MED

ESL/EFL Methods - TESOL Standards

Goal Description:

Candidates will demonstrate knowledge and skills in the area of language instruction and assessment in accordance with the standards provided by Teachers of English to Speakers of other Languages (TESOL).

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Instructional Resources

Learning Objective Description:

Candidates will demonstrate knowledge and skills in the area of selecting and evaluating appropriate instructional resources for a given language learning context

RELATED ITEM LEVEL 2

Instructional Resources Evaluation

Indicator Description:

Candidates will demonstrate proficiency in TESOL standards related to language instruction and assessment by evaluating instructional resources. Program faculty developed the rubric based on TESOL Standards in Domain 3 and 4. The assignment is completed in a required course, BESL 5303: Teaching English as a Second Language: Oral and Written Language. All students were measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 86 percent as measured by the textbook evaluation assignment. Program faculty determined that 86 percent represented our operational definition of success at learning.

Findings Description:

All 2015-2016 M.Ed. in International Literacy students enrolled in the required course, BESL 5303: Teaching English as Second Language: Oral and Written Language, were included in the findings. Thirteen candidates scored an overall average of 86 percent on textbook evaluation assignment. The M.Ed. in International Literacy is a new program. This is the third year of data collection.

RELATED ITEM LEVEL 1

Language Instruction

Learning Objective Description:

Candidates will demonstrate knowledge and skills in the area of designing, implementing and evaluating language instruction for a given classroom language classroom.

RELATED ITEM LEVEL 2

Language Instruction

Indicator Description:

Candidates will demonstrate proficiency in TESOL standards related to language instruction by being evaluated in the classroom. Program faculty developed the rubric based on TESOL Standards in Domains 3 and 4. The assignment is completed in a required course, BESL 5303: Teaching English as a Second Language: Oral and Written Language. All students were measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 86 percent of the teaching behaviors as evaluated by the teaching evaluation rubric. Program faculty determined that 86 percent represented our operational definition of success at learning.

Findings Description:

Findings Description All 2015-2016 M.Ed. in International Literacy students enrolled in the required course, BESL 5303: Teaching English as a Second Language: Oral and Written Language, were included in the findings. Thirteen candidates scored an overall average of 86 percent on the teaching evaluation rubric. The M.Ed. in International Literacy is a new program. This is the third year of data collection.

Language And Culture - TESOL Standards

Goal Description:

Candidates will demonstrate knowledge and skills in the area of language as a system and the role that culture in accordance with the standards provided by Teachers of English to Speakers of other Languages (TESOL).

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Language And Culture

Learning Objective Description:

Candidates will analyze sociocultural, psychological and political variables that afford or constrain the process of learning a second language.

RELATED ITEM LEVEL 2

Reflective Academic Paper

Indicator Description:

Candidates will demonstrate proficiency in TESOL standards related to culture by writing a reflective academic paper. Program faculty developed the rubric based on TESOL Standards in Domain 2. The assignment is completed in a required course, BESL 5302: Social, Cultural and Language Influences on Learning. All students were measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 86 percent as measured by the rubric for the reflective academic paper.

Findings Description:

All 2015-2016 M.Ed. in International Literacy students enrolled in the required course, BESL 5302: Social, Cultural and Language Influences on Learning, were included in the findings. Thirty-four candidates scored an overall average of 86 percent on the reflective academic paper rubric. The M.Ed. in International Literacy is a new program. This is the third year of data collection.

RELATED ITEM LEVEL 1

Language As A System

Learning Objective Description:

Candidates know, understand and use theoretical knowledge related to the structure and acquisition of language.

RELATED ITEM LEVEL 2

ELL Oral Language Analysis Paper

Indicator Description:

Candidates will demonstrate proficiency in TESOL standards related to language and acquisition by analyzing samples of the speech of English language learners. Program faculty developed the rubric based on TESOL Standards in Domain 1. The assignment is completed in a required course, BESL 5301. All students will be measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 86 percent as measured by the rubric for the analysis paper. Program faculty determined that 86 percent represented our operational definition of success at learning.

Findings Description:

All 2015-2016 M.Ed. in International Literacy students enrolled in the required course, BESL 5301: Applied Linguistics for Classroom Teachers, were included in the findings. Twenty candidates scored an overall average of 86 percent on the ELL speech analysis paper rubric. The M.Ed. in International Literacy is a new program. This is the third year of data collection.

Research And Professionalism - TESOL Standards

Goal Description:

Candidates will demonstrate knowledge and skills in the area of classroom based research in accordance with the standards provided by Teachers of English to Speakers of other Languages (TESOL).

RELATED ITEMS/ELEMENTS -----

RELATED ITEM LEVEL 1

Conduct Classroom-based Research

Learning Objective Description:

Candidates will demonstrate knowledge and skills in the area of conducting classroom based research.

RELATED ITEM LEVEL 2

Action Research Project

Indicator Description:

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by conducting an Action Research project.

Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6320. All students were measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 86 percent as measured by the rubric for the Action Research project. Program faculty determined that 86 percent represented our operational definition of success at learning.

Findings Description:

All 2015-2016 M.Ed. in International Literacy students enrolled in the required course, BESL 6320: Action Research, were included in the findings. Seven candidates scored an overall average of 86 percent on the Action Research project rubric. The M.Ed. in International Literacy is a new program. This is the second year of data collection.

RELATED ITEM LEVEL 3**Actions****Action Description:**

We will aim to increase the scores in BESL 6320: Action Research course since for many of the students this a course they take in their final semester focusing on writing a literature review, research of their interest in their classrooms regarding second language learning and acquisition. As faculty we will continue to prepare our graduate students to be knowledgeable of the latest research and foremost how to conduct a classroom research.

RELATED ITEM LEVEL 1**Research Synthesis****Learning Objective Description:**

Candidates will demonstrate knowledge and skills in the area of synthesizing classroom based research.

RELATED ITEM LEVEL 2**Literature Review****Indicator Description:**

Candidates will demonstrate proficiency in TESOL standards related to classroom based research by writing a literature review. Program faculty developed the rubric based on TESOL Standards in Domain 5. The assignment is completed in a required course, BESL 6320. All students were measured and the averaged into the total.

Criterion Description:

Candidates must achieve a score of 86 percent as measured by the rubric for the action research literature review. Program faculty determined that 86 percent represented our operational definition of success at learning.

Findings Description:

All 2015-2016 M.Ed. in International Literacy students enrolled in the required course, BESL 6320: Action Research, were included in the findings. Seven candidates scored an overall average of 86 percent on the rubric for the action research literature review. The M.Ed. in International Literacy is a new program. This is the second year of data collection.

Update to Previous Cycle's Plan for Continuous Improvement**Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

The M.Ed. in International Literacy is a new program. The first students completed the program in spring 2013. This is the third year of data collection. The faculty has decided to maintain the criterion as is for another year of data collections on all objectives in order to establish an adequate baseline. In this way, we will have a sufficient data pool to make substantial instructional changes.

In the meantime, our program name, effective September 1, 2016 to M.Ed. in TESOL. In addition, we have met as a program area to align the coursework throughout the sequence of courses in August of 2016. Additional readings which addressed the objectives which were not met and opportunities for greater modeling and discussion were proposed and agreed upon with respect to these objectives. These elements will be implemented beginning in fall 2016 and spring 2017. All program faculty are responsible for ensuring that M.Ed. students meet the standards outlined by TESOL.

Update of Progress to the Previous Cycle's PCI:

As the Bilingual/ESL education faculty we are very excited about the name change to Teaching English to Speakers of Other Languages (TESOL) effective September 1, 2016. TESOL definitely represents our program much better. The faculty in the master's program have been and continue to meet on a monthly basis to realign course offerings in order better reflect TESOL standards. We are offering one new course on Second Language Writing in fall 2016 that we believe will benefit our student immensely.

Plan for continuous improvement-International Literacy**Closing Summary:**

We will continue to identify ways to improve outcomes for the International Literacy students. We are constantly revising our program by evaluating the existing courses as well as adding new ones. For the 2016-2017 academic year, the faculty will continue to review all course content, including textbooks and syllabi, to ensure our courses are meaningful for our graduate students and meet the standards of TESOL.